



2109 S Stoughton Rd ♥ Madison WI 53716 ♥ 1-800-362-7353 or 608-224-5388  
Fax: 608-224-6178 ♥ Email: [ccic@dpi.wi.gov](mailto:ccic@dpi.wi.gov) ♥ Internet: <http://dpi.wi.gov/ccic>

## Videos for Wisconsin Child Care Providers to Borrow:

### ENVIRONMENTS

Go to <http://dpi.wi.gov/ccic> and click on the tab **Our Library** for borrowing procedures and a searchable online catalog of all CCIC's audiovisual resources and books.

**CHILD CARE BY DESIGN.** Gary T. Moore, consultant. Toronto, Ontario: Child Care Resource and Research Unit, University of Toronto, 1995. VHS, 25 min.

Walks you through the design of a child care center. Presents relevant design principles and gives research-based recommendations for pre-design, site planning, and the design of the building exterior, interior, and outdoor space.

**CHILDREN COME FIRST.** Rifton, NY: Community Playthings, 1997. VHS, 13 min.

Members of the Bruderhof have been making high quality classroom furniture and play equipment in community workshops for over 40 years. On this tape they share their belief that a good early childhood environment needs to have love and respect built into it, be as close to nature as possible, and provide children with opportunities for movement, comfort, competence and control.

**CREATING ENVIRONMENTS FOR LEARNING AND PLAY.** A cooperative project among the American Assn. for Vocational Instructional Materials, Self Dimensions Inc., and Creative Educational Video Inc. Lubbock, TX: Creative Educational Video, Inc., 1992. VHS, 27 min.

Shows many elements of a quality child care environment: high standards; a good planning process; bright and inviting spaces; developmentally appropriate equipment, materials, and learning and play activities; well-planned teaching strategies; and positive relationships with resource people from your families and community. From the Child Care Worker Video Series.

**DISCIPLINE AND THE PHYSICAL ENVIRONMENT.** Lubbock, TX: Creative Educational Video Inc., 1994. VHS, 25 min. + study guide.

Children play in the same classroom arranged three different ways to show how appropriate room arrangement facilitates guidance by positively affecting children's behavior.

**FAUX FUN 4 KIDS ROOMS: FAMILY FUN PAINTING PROJECTS.** By Barbara Wurden. Long Beach, CA: Faux Fun, Inc, 2001. 2 VHS videocassettes.

Step-by-step ways to have fun decorating the walls and furnishings of children's rooms.

**Tape 1.** Picket fence with flowers, 3 other projects. 43 min. + booklet.

**Tape 2.** Five projects: balloons, rainbows, clouds, more. 37 min. + booklet.

**GREAT PLACES FOR CHILDHOOD: CHILDREN'S ENVIRONMENTS THAT WORK.** By Jim Greenman. Lewisville, NC: Kaplan Press, 2000. VHS, 45 min. + facilitator's guide.

This excellent video and 82-page guide provide a wealth of practical information for directors and facility designers on making the best use of their dollars to create environments that meet the developmental needs of children and adults, with particular attention paid to the needs of different age groups. We see many examples of beautiful, homey environmental designs that promote joy and healthy development. Includes a "stills encyclopedia" of still shots captioned for discussion: one set for making environments work and another for designing and building facilities.

**THE INDOOR AND OUTDOOR LEARNING ENVIRONMENT.** Ypsilanti, MI : HighScope Educational Research Foundation, 2008. **DVD**, 40 min. + viewer guide.

Examples from a variety of High/Scope settings show how adults can foster children's initiative and creativity through a supportive learning environment both indoors and out. Teachers choose materials, arrange and rearrange different interest areas, and use labeling and storage systems that allow children to easily find, use, and return the materials they need for active learning.

**LEAVE NO CHILD INSIDE: A STUDY OF ECE PROGRAM ENVIRONMENTS.** By Deb Curtis and Margie Carter. Seattle, WA: Harvest Resources, 2006. **CD-ROM**.

Inspiring and beautiful PowerPoint slides on CD-ROM show examples of outdoor environments for early childhood education programs. Captions add ideas about connecting children to nature, caring for plants and creatures, landscaping for adventure, creating places to feel powerful, designing cozy spaces and gathering places, enhancing play with props, designing space with definition and storage and clean-up in mind, and preventing nature deficit disorder!

**OPEN WINDOW.** Produced by the Municipality of Reggio Emilia, Department of Education, Infant-Toddler Centers and Preschools. Reggio Emilia, Italy: Reggio Children, 1994. 36 **slides** + guide.

These slides show what beautiful, fascinating places the Reggio Emilia preprimary schools and infant-toddler centers are. Includes floor plan of one school and statement by Loris Malaguzzi on "The right to the environment." (Slides are not loaned in a carousel.)

**A PLACE OF THEIR OWN: DESIGNING QUALITY SPACE FOR OUT-OF-SCHOOL TIME.** Wellesley, MA: National Institute on Out-of-School Time, 2000. VHS, 15 min. + guide.

How to design quality spaces indoors and out to improve programs and meet the safety, comfort and creative needs of all children and staff in existing or new facilities.

**PLACES TO GROW: LEARNING ENVIRONMENTS.** (The Early Childhood Program: A Place To Learn And Grow, Tape 3.) Washington, DC: NAEYC, 1996. VHS, 26 min.

Focuses on the importance of the classroom environment, how the room is arranged, the creative use of space, the flexible use of time, the novel use of materials, and how adults interact with children ages three through eight.

**PREPARING ENVIRONMENTS FOR CHILDREN IN CHILD CARE HOMES AND CENTERS.** (Caring for Children, Tape 7.) Produced by Walter (Chip) Donohue and Jim Shaw, UW-Extension. Madison, WI: UW Board of Regents, 1991. VHS, 30 min.

Takes you inside child care homes and centers to see what quality environments for young children look like and to hear how providers plan and prepare appropriate environments.

**ROOM ARRANGEMENT AS A TEACHING STRATEGY.** 4th ed. Washington, DC: Teaching Strategies, Inc, 2003. VHS or **DVD**, 24 min. + guide. (DVD is in English and Spanish.)

A well-ordered classroom promotes learning, helps build a classroom community, and frees teachers to observe and interact with children in positive ways. This completely updated video presents ideas for arranging preschool classrooms to purposefully communicate powerful messages to children, messages such as: "this is a good place to be", "you belong here", "this is a place you can trust", "there are places where you can be by yourself when you want to", "you can do things on your own here", and "this is a safe place to explore and try out your ideas."

**ROOM FOR CHILDREN.** Chester, NY: Community Playthings, 2000. VHS, 7 min. + product guide.

Demonstrates preschool classroom layout using Community Playthings' equipment and philosophy.

**SAND & WATER.** Chester, NY: Community Playthings, 2000? VHS, 7 min.

Toddlers, preschoolers, and their teachers demonstrate the Community Playthings sand and water center focusing on the importance of play, what makes good playthings, gross motor play, usefulness of furniture to environment, interest areas, and dramatic play.

**A SCRAPBOOK OF CHILDREN'S ENVIRONMENTS.** By Barb Evenson. Madison, WI: National Institute for Child Care Excellence/Wisconsin Child Care Improvement Project, 2005. **DVD**, 21 min. + discussion guide.

Barb Evenson shares hundreds of pictures of attractive, fun places where children play, learn, and grow. The photos and captions illustrate many ideas for your classroom environment, including process art, science, housekeeping and dramatic play, blocks, classroom displays, outdoors, quiet places and private spaces, personal storage, teacher made materials, sensory objects, Montessori, and infant/toddler areas.

**SETTING UP THE LEARNING ENVIRONMENT.** Ypsilanti, MI: High/Scope Press, 1992. VHS, 23 min.

Covers both basic principles and concrete strategies needed to plan play space for preschoolers in classrooms, centers, and day care homes. Takes you step by step through the process of dividing your space into defined areas, stocking the areas with many choices of materials, and planning child-accessible storage for the materials.

**SPACE TO GROW: CREATING A CHILD CARE ENVIRONMENT FOR INFANTS AND TODDLERS.** 2nd ed. Sacramento, CA: California Dept. of Education, 2004. **DVD**, 34 min. + booklet.

Shows that the child care environment has a powerful influence on infants and toddlers and tells about eight qualities to consider when setting up care for infants and toddlers. The four more permanent qualities are safety, health, comfort, and convenience. Caregiving environments should also accommodate child size, maximize flexibility, encourage movement, and allow for choice.

**A STUDY OF EARLY CHILDHOOD PROGRAM ENVIRONMENTS.** By Deb Curtis and Margie Carter. Seattle, WA: Harvest Resources, 2006. **CD-ROM**.

PowerPoint slides on CD-ROM beautifully illustrate five key aspects of early childhood environments: cozy and homelike environments for building relationships; flexible space and open-ended materials in

the environment; natural elements that engage our senses and connect us to nature; objects to provoke wonder, curiosity and intellectual engagement; provisions for symbolic representation, literacy and the visual arts.

**VISIONARY INFANT AND TODDLER ENVIRONMENTS: A STUDY GUIDE.** By Margie Carter and Deb Curtis. Seattle, WA: Harvest Resources, 2005. **CD-ROM.**

Wonderful PowerPoint slides on CD-ROM show program environments that help infants and toddlers feel cozy and at home, feel connected with others and the outside world, feel invited to explore and act, and feel surrounded by meaningful literacy.

09/2009